

READING RECOVERY SURVEY

Please fill out the following information for your Reading Recovery program.

	# of boys	# of girls
A. Total number of students in program	A.	
1. How many will successfully complete their program?	B.	
2. Remaining number of students	C. (A-B=C)	

	# of boys	# of girls
B. Out of the remaining number of students from #2:		
1. How many will continue their program in the following year (i.e. carry overs)		
2. How many will have been referred for long-term support?		
3. How many moved before program was completed?		

C. How many students were identified as needing the Reading Recovery program but were unable to participate due to unavailability of space in program?		
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Grade 2:

	# of boys	# of girls
1. Total number of grade 2 students who participated in the Reading Recovery program in grade 1.		
2. Total number of grade 2 students Reading Recovery students moved out of the division.		
3. Out of the remaining number of students, how many successfully maintained average performance in reading and writing in grade 2?		

Grade 3:

	# of boys	# of girls
1. Total number of grade 3 students who participated in the Reading Recovery program in grade 1.		
2. Total number of grade 3 students Reading Recovery students moved out of the division.		
3. Out of the remaining number of students, how many successfully maintained average performance in reading and writing in grade 3?		

Grade 4:

	# of boys	# of girls
1. Total number of grade 4 students who participated in the Reading Recovery program in grade 1.		
2. Total number of grade 3 students Reading Recovery students moved out of the division.		
3. Out of the remaining number of students, how many successfully maintained average performance in reading and writing in grade 3?		

Grade 5:

	# of boys	# of girls
1. Total number of grade 4 students who participated in the Reading Recovery program in grade 1.		
2. Total number of grade 3 students Reading Recovery students moved out of the division.		
3. Out of the remaining number of students, how many successfully maintained average performance in reading and writing in grade 3?		

****For those students who had been referred out of the program for long-term support, how many have since reached average levels in grade 2 and 3? _____**