

RECOMMENDATIONS FOR DISCONTINUING CHILDREN

Name: _____

Date: _____

School: _____

1 SETTING (Same class, new class, book level, teacher's reaction, size of group etc.)

2 SURVIVAL (Detail what behaviours will ensure coping in group instruction)

3 RUNNING RECORD ANALYSIS (Detail cues used and cues neglected)

4 COMMENT ON IMPROVEMENTS SINCE PREVIOUS SUMMARY AND PREDICTIONS

RECOMMENDATIONS: (for class teacher, or further teaching or further assessment)

Signed: _____