

ENGLISH AS AN ADDITIONAL LANGUAGE

(from Manitoba Education website – English as an Additional Language)

FUNDING – GUIDELINES FOR THE ENGLISH AS AN ADDITIONAL LANGUAGE SUPPORT GRANT

The EAL Student Support Grant is available for students whose first or primary language(s) is other than English and who require and receive EAL curriculum, programming and/or additional services to develop English language proficiency and to realize their potential within Manitoba's school system. The EAL Student Support grant does not depend on place of birth but on a student's EAL learning needs. The EAL programming and the supports or services provided should be identifiable and distinct from classroom differentiations that normally are provided to address student differences. Funding will be provided for a maximum of four consecutive years. Further descriptions of student who may benefit from EAL curriculum, supports or services is available in Section I of the *Manitoba Kindergarten to Grade 12 Curriculum Framework for EAL/LAL Programming*.

The grant guidelines provide some direction for the planning and implementation of EAL programming and services, while allowing some flexibility to meet the EAL needs of local contexts. Additional current information regarding the English as an Additional Language Support Grant can be found in the *Funding of Schools 2011-2012* reference guide. Instructions to assist school divisions in meeting the requirements for the reporting of students for EAL Support Grant are found in the *Public Schools Enrolment and Categorical Grants Reporting for the 2011-2012 School Year* booklet.

The EAL Student Support Grant is included in the Categorical Grant financial report submitted by all school divisions by October 31 each year. School divisions that are in the written reporting year of the three-year cycle will also submit an evaluation of the previous three years' outcomes for EAL students and plans for the next three years. The reports include:

- Outcomes for students
- Indicators
- Strategies
- Data sources (tools)
- Financial reporting (actual expenditures for the 2010-2011 school year)

GUIDELINES FOR THE INTENSIVE NEWCOMER SUPPORT (INS) GRANT

In response to the increasing number of EAL students from refugee/war-affected backgrounds and the additional challenges these students may have as they enter Manitoba schools, the INS Grant was initiated in March 2006. The INS Grant is intended to promote:

- Innovative
- Divisionally-coordinated
- Specialized intensive programming
- For Middle and Senior Years newcomer EAL learners
 - From refugee/war-affected backgrounds
 - Who have significantly disrupted schooling

The programming should address essential language, foundational academic and literacy skills and cultural orientation.

To obtain an INS Grant, school divisions must submit a program proposal for approval. The proposals can vary according to the needs of the learners and the context of the school division, but must meet the criteria as

described in the guidelines booklet. Students who are part of INS projects are also eligible for the EAL Student Support Grant (above). Reporting for this grant is done at the end of the academic year.

FUNDING FOR TEMPORARY RESIDENTS POLICY

Students who are temporary residents of Manitoba may be eligible for the EAL Support Grant under certain circumstances. The provincial policy statement concerning the funding of temporary residents clarifies federal policy and the documentation requirements that temporary residents must have to be lawfully present in Canada, as well as the documentation schools must request temporary residents to provide.