

## INDIVIDUALIZED PROGRAMMING DESIGNATION

---

### PURPOSE

---

To provide students who require individualized programming with an appropriate education.

### TYPE OF STUDENTS

---

Students with significant disabilities who will benefit from a highly individualized and functionally appropriate learning experience outside department developed on approved curricula.

### TYPE OF STUDENTS EXCLUDED

---

Those students with special needs who do not have cognitive disabilities.

Those students with cognitive disabilities who are able to meet the goals/objectives of the curriculum and do not need require 50% or more modification or curriculum.

Students with significant cognitive disabilities who are candidates for the modified (M) course designation.

### PROCESS FOR DESIGNATION

---

The decision to provide a students with individualized programming ultimately rests with in-school team but input from support team necessary in decision making.

The decision and IEP/ITP planning occurs before the student begins the school year.

These students will not write provincial examinations or provincial standards tests.

### REPORTING METHODS

---

Reported on same report card used for all students.