

REHABILITATION CENTRE FOR CHILDREN – SCHOOL THERAPY SERVICES

(Information taken from www.rccinc.ca)

MISSION

School Therapy Services supports students with disabilities through occupational therapy and physiotherapy services that enable them to function with independence and success in their school communities.

TEAMWORK

Therapists work as part of a school team, to provide individualized programming for children referred to School Therapy Services. Therapists provide assessments, intervention plans, consultation and monitoring of programs.

School staff is trained by therapists to carry out the programs with the children on a regular basis within the school setting (classrooms, gym and playground).

Therapists collaborate in developing the Individual Education Plan for the child.

WHO THEY HELP

Their primary role is to work with children who have medical or learning difficulties that entitle them to low-incidence funding from the Department of Education. We commonly work with children who have conditions such as: Cerebral Palsy, Spina Bifida, Muscular Dystrophy, Autism Spectrum Disorders, Fetal Alcohol Syndrome, Down Syndrome, Developmental Delay, various syndromes and learning difficulties.

OCCUPATIONAL THERAPY

Provides assessment and programming for educationally relevant problems such as:

- Fine motor coordination difficulties – using pencils, paper, scissors and crayons.
- Sensory regulation – dealing with sensory environments
- Difficulty paying attention
- Activities of daily living – eating, dressing, using the toilet
- Use of technology – computer access

PHYSIOTHERAPY

Provides assessment and programming for educationally relevant problems such as:

- Mobility – movement within the school and community (walking, use of wheelchairs and walking aids)
- Basic and gross motor skills – catching and throwing, jumping, running and balance.
- Recreational and leisure activities – adapting and modifying games for success and enjoyment.
- Equipment modification

INFORMATION SHARING

The program Physiotherapists and Occupational Therapists work in communication with the child's physician(s); and, with parental consent, share relevant information with service providers inside and outside of the school system to ensure the best possible programming for your child.

REFERRAL FORMS

Your child's resource teacher will initiate a referral to School Therapy Services when Physiotherapy or Occupational Therapy services are recommended. You will be asked to sign consent forms to have the therapist(s) become involved with your child, and for sharing of information with other service providers involved with your child.

REPORTING PROCEDURES

Parents receive copies of all School Therapy Services reports that are written regarding their child. An initial report is written for newly referred students, and an annual report is written at the completion of each school year.

CONTACT INFORMATION

Location

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