

## PROVINCIAL CURRICULUM WITH ADAPTATIONS

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Adaptations are personalized alterations in the way teachers provide instruction: the way students demonstrate learning, and the assessment of progress. Adaptations help students achieve and demonstrate the expected learning outcomes and the curriculum. Adaptations are individually planned by the teacher, student and parent and possibly other support personnel. Students are assessed according to the learning outcomes for the provincial curriculum.

Educators can provide various adaptations for individual students. These include adaptations to:

- Physical and/or social environment
- Material and resources, including supportive equipment
- Presentations
- Tests and assessments (prior permission required for provincial standards test)
- Assignments and projects
- Organizational supports
- Time required to achieve curriculum learning outcomes

It is recommended that the teacher record adaptations plans and results in the student file and/or report card.

Students requiring English as an Additional Language (EAL) supports to participate in the provincial curriculum need specific adaptations. These are documented in a Support for Success Plan (SSP). Senior Years students must be identified at the beginning of a term and the course number on their report card is designated with an “E” for each course in which they receive EAL support.