

[division name]
Grades 7 and 8 Report Card



[school name]

Grade	Student:	Provincial Student #:
	Homeroom Teacher:	Date Issued:

Attendance	Term 1	Term 2	Term 3	Total
Days Absent:				
Times Late:				

Academic Achievement of Provincial Expectations Grade Scale		Learning Behaviours	
4 80% to 100%	Thorough understanding and in-depth application of concepts and skills	Scale C: Consistently – almost all or all of the time U: Usually – more than half of the time S: Sometimes – less than half of the time R: Rarely – almost never or never	
3 70% to 79%	Very good understanding and application of concepts and skills	Personal management skills	Uses class time effectively; works independently; completes homework and assignments on time
2 60% to 69%	Basic understanding and some application of concepts and skills	Active participation in learning	Participates in class activities; self assesses; sets learning goals
1 50% to 59%	Limited understanding and minimal application of concepts and skills; see teacher comments	Social responsibility	Works well with others; resolves conflicts appropriately; respects self, others and the environment; contributes in a positive way to communities
ND Less than 50%	Does Not yet Demonstrate the required understanding and application of concepts and skills; see teacher comments	Local Option	Up to 2 local options may be added
Additional Codes		Local Option	Up to 2 local options may be added
NA	Not Applicable		
IN	Incomplete: not enough evidence available to determine a grade at this time		

One of the following codes is used if the expectations for a student are different from the grade-level curriculum in a subject.		IEP (Individual Education Plan): This code is used if behaviour ratings are based on expectations that reflect special learning needs.
EAL (English as an Additional Language)	Achievement is based on expectations that focus on English language learning.	
IEP (Individual Education Plan)	Achievement is based on expectations that reflect special learning needs.	

Student:

English Language Arts					Teacher:			
<input type="checkbox"/> EAL <input type="checkbox"/> IEP					<input type="checkbox"/> IEP			
Academic Achievement		Term 1	Term 2	Final	Learning Behaviours	Term 1	Term 2	Term 3
Comprehension	Reading				Personal management skills			
	Listening and viewing				Active participation in learning			
Communication	Writing				Social responsibility			
	Speaking and representing				Local Option			
Critical thinking					Local Option			
Overall Grade		%	%	%				
Comments:								

Mathematics					Teacher:			
<input type="checkbox"/> EAL <input type="checkbox"/> IEP					<input type="checkbox"/> IEP			
Academic Achievement		Term 1	Term 2	Final	Learning Behaviours	Term 1	Term 2	Term 3
Knowledge and understanding					Personal management skills			
Mental math and estimation					Active participation in learning			
Problem solving					Social responsibility			
Overall Grade		%	%	%	Local Option			
					Local Option			
Comments:								

Student:

Science				Teacher:			
<input type="checkbox"/> EAL <input type="checkbox"/> IEP				<input type="checkbox"/> IEP			
Academic Achievement	Term 1	Term 2	Final	Learning Behaviours	Term 1	Term 2	Term 3
Knowledge and understanding				Personal management skills			
Scientific inquiry process				Active participation in learning			
Design process and problem solving				Social responsibility			
Overall Grade	%	%	%	Local Option			
				Local Option			
Comments:							

Social Studies				Teacher:			
<input type="checkbox"/> EAL <input type="checkbox"/> IEP				<input type="checkbox"/> IEP			
Academic Achievement	Term 1	Term 2	Final	Learning Behaviours	Term 1	Term 2	Term 3
Knowledge and understanding				Personal management skills			
Research and communication				Active participation in learning			
Critical thinking and citizenship				Social responsibility			
Overall Grade	%	%	%	Local Option			
				Local Option			
Comments:							

Student:

[Arts Subject]				Teacher:				
<input type="checkbox"/> EAL <input type="checkbox"/> IEP				<input type="checkbox"/> IEP				
Academic Achievement		Term 1	Term 2	Final	Learning Behaviours	Term 1	Term 2	Term 3
[Category]					Personal management skills			
[Category]					Active participation in learning			
[Category]					Social responsibility			
[Category]					Local Option			
Overall Grade		%	%	%	Local Option			
Comments: <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> Further information is available at www.edu.gov.mb.ca/k12/assess/report_card.html; click on <i>Reporting on the Arts</i>. </div>								

Physical and Health Education				Teacher:				
<input type="checkbox"/> EAL <input type="checkbox"/> IEP				<input type="checkbox"/> IEP				
Academic Achievement		Term 1	Term 2	Final	Learning Behaviours	Term 1	Term 2	Term 3
Physical Education	Movement				Personal management skills			
	Fitness management				Active participation in learning			
Health Education	Healthy lifestyles				Social responsibility			
Overall Grade		%	%	%	Local Option			
					Local Option			
Comments:								

Student:

French				Teacher:			
<input type="checkbox"/> IEP				<input type="checkbox"/> IEP			
Academic Achievement	Term 1	Term 2	Final	Learning Behaviours	Term 1	Term 2	Term 3
Oral communication				Personal management skills			
Reading				Active participation in learning			
Writing				Social responsibility			
Overall Grade	%	%	%	Local Option			
				Local Option			
Comments:							

[Local Option]				Teacher:			
<input type="checkbox"/> EAL <input type="checkbox"/> IEP				<input type="checkbox"/> IEP			
Academic Achievement	Term 1	Term 2	Final	Learning Behaviours	Term 1	Term 2	Term 3
[Category]				Personal management skills			
[Category]				Active participation in learning			
[Category]				Social responsibility			
[Category]				Local Option			
Overall Grade	%	%	%	Local Option			
Comments:							

Student:

Principal's Comments

Next School Year (final report card)

Next school year, your child will be in Grade _____.

Principal's Signature: _____