

## **GUIDELINES FOR SELECTION OF STUDENTS**

- All children selected should be six years old and must be in grade one.
- In consultation with relevant teachers in your school (Kindergarten and grade one and/or school team) identify the lowest achieving students.
- Working from this list, administer the complete Observation Survey to 3-4 students for each teaching space available.
- Fill in the names of all the surveyed students on a tentative selection sheet with their results.
- Indicate with an \* the students most suitable to enter the program.
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**The following provide sources of information that will assist you in making the most appropriate selection.**

1. Talk with the classroom teacher.
2. Observation Survey Results
  - Look at the book level – identify the children reading at the lowest book levels. Ensure that you have found the highest book level read with 90% accuracy and above.
  - As well, look at the stanine scores across the tasks – identify students with scores below stanine 5 and particularly those scoring stanines of 1-2.

**When students are assessed as being of equal need:**

1. Ask the classroom teachers who they think is gaining the least from the classroom program.
2. Observe more closely not only the students' raw scores but also their attempts. If this does not differentiate then ...
3. Ask of the lowest text readers "who is the oldest?"