

## SELECTING STUDENTS FOR THE READING RECOVERY PROGRAM

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- All children selected for the Reading Recovery program should be six years old and must be in grade one.
- In consultation with relevant teachers in your school (Kindergarten and grade one and/or school team) identify the lowest achieving students.
- Working from the list, the Reading Recovery teacher will administer the complete Observation Survey to 12 – 15 of the lowest achieving students. (Continuing teachers would assess 3 – 4 students for each teaching space available)
- The Reading Recovery teacher will fill in the names of all the surveyed students on a “Tentative Selection” sheet with their results.
- When students are identified as being of equal need, the school team will choose the student who is gaining the least from the classroom program and who is the oldest.
- Classroom profile will be used to determine students selected for the Levelled Literacy Reading Intervention. The PM Benchmarks Observation Survey will provide the data for the classroom profile. The lowest achievement students will be enrolled in Levelled Literacy after the Reading Recovery students have been identified in grade 1.

## DISCONTINUING STUDENTS FROM THE READING RECOVERY PROGRAM

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The Reading Recovery teacher will complete a “Recommendations for Discontinuing Children” form.

The following must be completed when discontinuing a student:

1. Assess the student using the complete Observation Survey including three text levels.
2. Complete an “Observation Survey Summary” sheet.
3. Complete an “Observation Survey Summary for Multiple Testing” form, filling in the recommendations section.

Place the following in the student’s cumulative file:

1. A completed “Multiple Testing” form.
2. The student’s attendance record while in the Reading Recovery program.
3. A book graph indicating the student’s independent reading level at the time of discontinuing.
4. Ensure that the student’s MET number is on the “Multiple Testing” form.

Place the following in the student’s Reading Recovery file:

1. All student surveys and summaries.

2. "Recommendations for Discontinuing" form.
3. A copy of the multiple testing form, attendance form, and book graph.

Once the student has been successfully discontinued, he/she will be monitored on a regular basis by the Reading Recovery teacher.

If a student does not successfully discontinue from the Reading Recovery program after at least 20 weeks of consistent teaching, he/she will then be referred to the Student Services teacher for further remediation.

\*\*The school team generally refers to the classroom teacher(s), the Reading Recovery teacher, and the Student Services Resource teacher.