

DESIGNATIONS

E-DESIGNATION

1. The E course designation identifies any significant adaptations to curriculum goals and objectives or outcomes of 50% or more undertaken to accommodate the special learning requirements of EAL students.
2. The E-Designation is to be applied on an individual course basis.
3. An IEP is required for all students participating in one or more E-Designation courses.
4. For more information, please see:

“Planning for Success: Developing an English as a Second Language Protocol”

M-DESIGNATION

1. This course designation may apply to Grade 9-12 students.
2. The M course designation identifies any department-developed or approved curriculum that has been modified for student with significant cognitive disabilities (< 80 FSIQ).

Significant is defined as modifications in curriculum goals and objectives or outcomes of 50% or more.

3. The educational team makes the decision to apply (or not apply) this designation.
4. This designation is course specific. (Example: A student may have an M designation in one or more courses, but not necessarily all courses).
5. An IEP is required for every student taking an M designation course.
6. For more information, please:

“Towards Inclusion: A Handbook for Modified Course Designation, Grades 9-12”

I-DESIGNATION

1. This course designation may apply to Grade 9-12.
2. An individualized programming (I-Designation) is intended for students whose cognitive disabilities are so significant that they do not benefit from participating in curriculum developed/approved by Manitoba Education and Youth.
3. I-Designation signifies a full educational program, not a course by course designation.
4. Individual course marks are not required at the department level. Twenty-eight credits are not required for formal graduation. A provincial diploma is issued to an I-Designation students who has participated in a minimum of 4 years of Individualized programming during his/her high school years.
5. An IEP and ITP are required for every student taking individualized programming.
6. The “I-Designation” is determined by the educational team.

7. For more information, please see;

- a. *“Towards Inclusion: A Handbook for Individualized Programming Designation, Senior Years”*
- b. *Letter from Deputy Minister of Education, September 1997 (Graduation)*