

EFFECTIVE CLASSROOM PLAN

(NEWCOMER & LEWIS)

List Classroom Rules:	
1.	
2.	
3.	
4.	
5.	
Are they observable, measurable, positively stated, with no question about meaning?	
Do the rules coincide with school-wide expectations?	
Identify Procedures for Teaching Classroom Rules:	Record dates taught and reviewed:
Identify your attention signal:	Date taught:
Determine your daily/hourly schedule	
<i>Is your schedule posted?</i>	
Identify Student Routines (e.g. requesting assistance, entering class, sharpening pencils, dismissal, passing in papers, grading papers, transitions, working with peers, etc.) <i>List routines and steps</i>	

	Date Taught
<p>Identify Teacher Routines (e.g. greeting & escorting students, signaling for attention, giving directions, providing feedback or corrections, grading, etc.)</p> <p><i>List routines and steps</i></p>	
	Date Taught

<p>Identify procedures for encouraging appropriate behaviour:</p>
<p><i>Whole group</i></p>
<p><i>Individual Student</i></p>
<p>Identify procedures for discouraging problem behaviours</p>