

TEACHING STRATEGIES

TOP 17 CLASSROOM MANAGEMENT STRATEGIES THAT SHOULD BE EMPHASIZED IN EVERY CLASSROOM

Strategy	Description
1. Increase ratio of positive to negative teacher to student interactions	<ul style="list-style-type: none"> • At least 4 to 1 • Positive interaction every 5 minutes • Follow correction for rule violation with positive reinforce for rule following
2. Actively supervise to all times	<ul style="list-style-type: none"> • Move continuously • Scan continuously & overtly • Interact frequently & positively • Positively reinforce rule following behaviours
3. Positively interact with most students during lesson	<ul style="list-style-type: none"> • Physical, verbal, visual contact • Group v. individual • Instructional & social
4. Manage minor (low intensify/frequency) problem behaviours positively & quickly	<ul style="list-style-type: none"> • Signal occurrence • State correct response • Ask student to restate/show • Disengage quickly & early
5. Follow school procedures for chronic problem behaviours	<ul style="list-style-type: none"> • Be consistent & business-like • Precorrect for next occurrence
6. Conduct smooth & efficient transitions between activities	<ul style="list-style-type: none"> • Taught routine • Engage students immediately
7. Be prepared for activity	<ul style="list-style-type: none"> • Prepare filler activities • Know desired outcome • Have materials • Practice presentation fluency
8. Begin with clear explanations of outcomes/objective	<ul style="list-style-type: none"> • Advance organizer • Point of reference
9. Allocate most time to instruction	<ul style="list-style-type: none"> • Fill day with instructional activities

	<ul style="list-style-type: none"> • Maximize teacher led engagement
10. Engage students in active responding	<ul style="list-style-type: none"> • Write • Verbalize • Participate
11. Give each student multiple ways to actively respond	<ul style="list-style-type: none"> • Individual v. choral responses • Written v. gestures • Peer-based
12. Regularly check for student understanding	<ul style="list-style-type: none"> • Questions • Affirmative gestures • Written action
13. End activity with specific feedback	<ul style="list-style-type: none"> • Academic v. social • Individual v. group
14. Provide specific information about what happens next	<ul style="list-style-type: none"> • Homework • New activity • Next meeting
15. Know how many students met the objective/outcomes	<ul style="list-style-type: none"> • Oral • Written • Sample
16. Provide extra time/assistance for unsuccessful students	<ul style="list-style-type: none"> • More practice • More instruction
17. Plan for next time activity conducted	<ul style="list-style-type: none"> • Firm up outcome • New outcome • test

EFFECTIVE TEACHING STRATEGIES

- There are high rates of engaged time
- There are high rates of student success
- Teacher maintains student attention
- There are smooth and effective transitions
 - Teach rules about transition
 - Pre-corrects & advanced organizers
- Clear group rules
 - Stated positively
 - Stated succinctly
 - Stated in observable terms
 - Made public
 - Enforced
 - Small number
 - Taught
- Positive climate
 - Communicate expectations for achievement
 - Safe, orderly and focused environment for work
 - Smooth group prevention management strategies
- Rapid pacing
- Frequent questioning
- Appropriate feedback given to students
 - Always provide immediate feedback in the acquisition phase
 - Always provide precise feedback
 - Combine feedback with instruction
- There are high expectations for student learning
- Incentives and rewards are used to promote excellence
- Personal interactions between teachers and students are positive

PROMOTING POSITIVE & EFFECTIVE LEARNING ENVIRONMENTS

Classroom Checklist

Instruction

- Advanced organizers given
- Specific explanations and clear instructions given
- Lesson well-paced
- Student attention maintained throughout lesson
- Opportunity for student practice
- Frequent and detailed positive feedback given to students
- Appropriate error correction and review strategies employed

Classroom Management

- Pre-corrects given
- Active positive interactions with students
- Positive feedback given to students
- Smooth transitions between lessons/activities
- Differential reinforcement used appropriately
- Non-instructional time is kept to a minimum
- Positive, predictable, orderly learning environment maintained
- Classroom rules posted and enforced consistently and equitably
- Individual behaviour change strategies implemented appropriately