

## STUDENT SERVICES – APPROPRIATE EDUCATIONAL PROGRAMMING (AEP) S.M. 2004, C.9

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The Amendment to the Public Schools Act: Appropriate Educational Programming, proclaimed on October 28, 2005, provides the regulation to guide policy and programming for all students, particularly those with special learning needs, in receiving the appropriate educational programming they require. The regulations confirm in legislation that all students in Manitoba are entitled to receive appropriate educational programming that fosters student participation in both the academic and social life of the school. The legislation supports Manitoba's philosophy of inclusion.

Our goal in Turtle Mountain School Division is to provide quality education programs for pupils of all ability levels who live within our Division. The education programs should be centered on the students' needs and should allow each student to progress according to his/her individual abilities. School programs should foster self-confidence and a positive attitude to learning. Instruction should be at the students' level and should be provided in a supportive setting. These general statements apply to all students and follow the philosophy of Turtle Mountain School Division as indicated in the following vision and mission statements:

### **TMSD Student Services Motto**

*'Support for Success'*

### **Vision**

*Empowering all students to succeed.*

### **Mission**

*The students are the focus of all our efforts. The Division strives to provide an education that prepares individuals for a meaningful life in a changing world. We promote a learning environment that begins in the home, continues in the school and is supported by the community.*

The Division further believes that students with special needs should be maintained in the regular classroom environment with additional support being provided at times and in forms that are appropriate to the needs of the student. For students whom require individualized programming this may mean withdrawal from the regular classroom for parts of the school day.

Prior to special programs being provided, the needs of the student are to be identified collaboratively.